Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| Trying the podcast for me took a lot of prepara on. I started by gathering informa on relevant to my theme, then I picked the most appropriate from that informa on and then arranged it. Indeed, the ma er needed some me in terms of moving from one source to another and reading the informa on in more than one source and then trying to understand it. A er that, decide if this informa on is good and useful or not.The assistance I received at these early stages was the availability of several sources containing informa on related to the theme. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| I used several sources to produce a podcast. I used the internet to collect informa on, and I used YouTube to obtain suitable audio media. Indeed, it was diﬃcult to edit the audio in the Audacity program , so I decided to use another program to produce my podcast which was an InShout applica on. In addi on, I used File management applica on to convert my podcast to MP3. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| As a ﬁrst experience in crea ng a podcast, I am sa sﬁed with my podcast. Although it might need some |

addi onal adjustments, I really appreciate my work. As for the feedback, I thought it would have been be er if I changed the order of the contents of my podcast.For instance; it would be be er if I said the introduc on before the song as the teacher suggested. However, we are learning from our experiences.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| To be honest, I was not enthusias c about producing my own podcast since I thought it was too complicated and that I would not be able to complete it within the speciﬁed period of me, so I started working on it and thinking about it a li le late. In addi on, I found several sites that display informa on related to my theme, but the challenge was how to say these informa on in a simple, interes ng and eﬀec ve way to the audience and how I make them not bored while hearing me ? |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| I had diﬃculty in recording the podcast. I was recording my voice, then when I listened to him, I felt bad for my voice . So I repeated, oh my God, what is this! I have re-recorded many mes really. Moreover, at the beginning I recorded my voice on the Audacity program, but it was really hard to adjust the volume. When I was trying to add a certain eﬀect, the podcast got messed up more. Then, I clicked on the back arrow to restore the original podcast.So, I really felt angry. Also, I faced a problem in comple ng the me required for the length of the podcast as I was confused about how to complete 10 minutes. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| The challenge I faced when I ﬁnished my podcast was that in some clips when I listened to my voice it sounded as bad as the voice of someone who was sick with a cold or someone in a deep hole so I would repeat the clip many mes un l I was sa sﬁed with it. Also, when I wanted to export my podcast to the Google classroom, it appeared as a Google Drive ﬁle and it pissed me oﬀ very much.I really worried that my teacher would not be able to access it. |

3. What suggestions do you have to overcome the challenges you faced?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| I suggest that we should not rush to judge something before trying it, nor do we depress ourselves directly, but rather look at things posi vely with enthusiasm, and try to start work directly and not postpone it, because that makes us ﬁnd it diﬃcult even the simplest things before trying it and that we waste our me thinking without work. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| I suggest that it would be be er to spend more me training on the Audacity applica on because it provides more than one op on to manipulate the sound and add various eﬀects to it. I also suggested that we should try the program before, and then start working the project on it a er mastering the use of the program. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| I suggest we shouldn't feel bad about our voices.In addi on, I suggested that we should not spend our  me re-recording more than once. If the sound is clear and appropriate, then we will adopt it. Also, I suggested using the phone for recording because the sound might appear in it well and acceptable |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| I think this type of learning is very useful for the learner, because this type of learning helps to consolidate informa on in the mind of the learner and it is diﬃcult to forget it. As for the challenges, there is one challenge in this approach which is represented in how to present this method to the |

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| learner in a clear, smooth and fun way in order to facilitate the learning process and be ﬁrmly established in his mind. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| The crea on of digital outputs facilitated the learning and teaching process, so access to any informa on, any knowledge, became very easy because of these digital outputs. It has become easy to deal with this informa on and research in an easy and smooth manner and also very easy to transfer without any diﬃculty, also easy and ﬂexible access to curricula, search engines and applica ons due to the crea on of digital outputs. But there must be the importance of self-monitoring to deal with these digital outputs and deal with them in a posi ve way. As for the challenges, they are represented in the technical challenges that the learner may face, such as viruses, as well as the diﬃculty in iden fying reliable websites. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| Student centered learning is one of the learning methods that depend en rely on the student. This method works to give the learner complete self-freedom by handing him over responsibility for the course of learning. This method is considered very useful for the learner, so that the learner plays the largest role in the learning process to gain the experience and skills needed in the learning process. The student-centered learning method works to discover skills, interests, and styles among learners, so individual diﬀerences appear between learners during this method. This method diﬀers from the tradi onal methods in that in tradi onal methods the role of the teacher in it is considered an important, ac ve and priority role, while the opposite is in the learner centered learning method, as this method mainly depends on the learner and gives him full priority in learning so that it increases the interests of the learner through this way. As for the challenges,the challenge is among the learners on how to develop their abili es and skills in learning . |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| learning through technology is one of the things that helps raise the level of concentra on and understanding of the learner in our me, and this me is the me for technology. Technology is currently a turning point in the learning process because learning is currently linked to technology, no one now does not use this technology, whether he is a learner, child, or old and others, so technology is very important in learning in our current age as well as in various areas of life. Challenges arise in this type of learning in how to provide learning through technology, or more precisely, how to choose the right type of technology for each learner to suit his learning and increase his experience, culture and knowledge. |